

St Cuthbert Mayne School Curriculum Map



Department: Modern Foreign Languages

Year 11 (French)

The MFL curriculum at STCM is designed to be stimulating, engaging and challenging to all students from the first lesson, regardless of their background in language learning. We aim to create language learners who are: • enthusiastic linguists who see for themselves the point of the subject, whether they intend to pursue languages or not; • resilient, independent and intellectually curious; • confident enough to communicate in the Target Language; • aware of the culture of countries where the Target Language is spoken and respectful of differences between this culture and their own; • used to learning through the study of authentic materials; • confident in manipulating grammar and aware of the similarities and differences between grammar in the Target Language and in English; • able to apply language in new contexts; • ready and able to progress to the next stage of their language learning; • proud of their linguistic achievements. / Key Stage 4 Curriculum Summary. During each half-term students study an integrated, thematic topic that combines an aspect of French culture or history with the core vocabulary and grammar that they might be expected to know at this key stage, and in preparation for their Listening, Speaking, Reading and Writing exams at the end of the year.

Autumn Term 1

GCSE Edexcel Studio Course - Module 5 (Le grand large - Holidays)						
Topic/Unit	<i>Retrieval & Revision</i>	<i>Retrieval & Revision</i>	<i>Retrieval & Revision</i>	<i>Les hôtels</i>	<i>En route!</i>	<i>Mes vacances (My holidays)</i>
Knowledge (Content covered)	Retrieval & Revision	Retrieval & Revision	Retrieval & Revision	Dealing with a hotel stay	Talking about travelling	Saying what you do and did on holiday



Skills	Listening, Reading and Writing	Listening, Reading and Writing	Listening, Reading and Writing	Using the <i>nous</i> form of the verb and <i>notre/nos</i> (‘our’)	More practice of the comparative	Using the present and perfect tenses
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Assessment	Formative: - Recall / recap starters - KO tests - student-led corrections	Summative at the end of the topic (skills based assessment): Listening & Reading (inductive skills) & Speaking & Writing (productive skills)
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	

Autumn Term 2

GCSE Edexcel Studio Course - Module 5 (Le grand large - Holidays) GCSE Edexcel Studio Course - Module 6 (Au collège - At School)					
Topic/Unit	<i>Bon appétit!</i>	<i>Point de départ</i>	<i>PPEs (Mock Examinations)</i>	<i>Au bahut (In 6th form)</i>	<i>L'école chez nous, l'école chez vous</i>
Knowledge (Content covered)	Ordering in a restaurant	Revising school subjects and talking about your timetable	Modules 1-5	Talking about travelling	Talking about your school and school in France



Skills	Using expressions with <i>avoir</i>	School subjects with <i>aimer</i> / <i>adorer</i> / <i>détester</i> School subjects with <i>avoir</i>	Listening Reading Writing Speaking	Understanding direct object pronouns	Using the <i>ils</i> form of the verb
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Assessment	Formative: - Recall / recap starters - KO tests - student-led corrections	Summative at the end of the topic (skills based assessment): Listening & Reading (inductive skills) & Speaking & Writing (productive skills)
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	

Spring Term 1

GCSE Edexcel Studio Course - Module 6 (Au collège - At School) GCSE Edexcel Studio Course - Module 7 (Bon travail - At Work)						
Topic/Unit	<i>Liberté, égalité, fraternité?</i>	<i>La vie extra-scolaire</i>	<i>Point de départ</i>	<i>Qu'est-ce que tu voudrais faire?</i>	<i>Mon avenir</i>	<i>PPEs (Mock Examinations)</i>
Knowledge (Content covered)	Discussing school rules and regulations Using <i>il faut</i> and <i>il est interdit de</i>	Talking about school activities Recognising and using the imperfect tense	Talking about jobs	Discussing work preferences Using the conditional	Talking about plans, hopes and wishes Understanding the simple future tense ('will' or 'shall')	Modules 1-7
Skills	Using <i>il faut</i> and <i>il est interdit de</i>	The imperfect tense	nouns	The conditional The relative pronoun <i>qui</i>	<i>The future tense</i>	Speaking and Writing
Assessment	Formative: - Recall / recap starters - KO tests - student-led corrections					Summative at the end of the topic (skills based assessment):

		Listening & Reading (inductive skills) & Speaking & Writing (productive skills)
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	

Spring Term 2

GCSE Edexcel Studio Course - Module 7 (Bon travail - At Work) GCSE Edexcel Studio Course - Module 8 (Un oeil sur le monde - The environment)							
Topic/Unit	<i>Les langues sont un atout!</i>	<i>Mon petit boulot</i>	<i>C'était une bonne expérience?</i>	<i>Notre planète</i>	<i>Protéger l'environnement</i>	<i>D'où vient ton tee-shirt?</i>	<i>Je suis solidaire</i>
Knowledge (Content covered)	Discussing the importance of languages Using adverbs	Talking about how you earn money Using the present, perfect and conditional	Discussing work experience Using the perfect and imperfect tenses	Discussing the weather and natural disasters More on the simple future tense	Talking about protecting the environment Using <i>on doit</i> and <i>on peut</i> + the infinitive	Discussing ethical shopping Understanding the passive	Talking about volunteering Using emphatic pronouns
Skills	Adverbs	Using different tenses	The perfect and imperfect tenses Verbs followed by <i>à</i> or <i>de</i>	The simple future tense to talk about the weather	Using <i>on doit</i> and <i>on peut</i> + the infinitive	The passive	Emphatic pronouns

Assessment	Formative: - Recall / recap starters - KO tests - student-led corrections	Summative at the end of the topic (skills based assessment): Listening & Reading (inductive skills) & Speaking & Writing (productive skills)	
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway		

Summer Term

Topic/Unit	Revision & Exam Preparation	Revision & Exam Preparation	Revision & Exam Preparation	Revision & Exam Preparation	Revision & Exam Preparation	Assessment
Knowledge (Content covered)	Consolidation of tenses and key grammatical structures. Consolidation of vocabulary across all themes	Consolidation of tenses and key grammatical structures. Consolidation of vocabulary across all themes	Consolidation of tenses and key grammatical structures. Consolidation of vocabulary across all themes	Consolidation of tenses and key grammatical structures. Consolidation of vocabulary across all themes	Consolidation of tenses and key grammatical structures. Consolidation of vocabulary across all themes	Speaking Exams - All topics of Edexcel themes
Skills	Listening, Reading, Writing, & Speaking - photo task, role play, conversation Translation into English Translation into	Listening, Reading, Writing, & Speaking - photo task, role play, conversation Translation into English	Listening, Reading, Writing, & Speaking - photo task, role play, conversation Translation into English Translation into	Listening, Reading, Writing, & Speaking - photo task, role play, conversation Translation into English Translation into French	Listening, Reading, Writing, & Speaking - photo task, role play, conversation Translation into English Translation into	Speaking

	French	Translation into French	French		French	
Assessment	Exam past papers (Reading/Speaking/Listening/Writing) and Knowledge Quiz	Exam past papers (Reading/Speaking/Listening/Writing) and Knowledge Quiz	Exam past papers (Reading/Speaking/Listening/Writing) and Knowledge Quiz	Exam past papers (Reading/Speaking/Listening/Writing) and Knowledge Quiz	Exam past papers (Reading/Speaking/Listening/Writing) and Knowledge Quiz	Speaking Exams
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Study Skills	Study Skills	Study Skills	Study Skills	Study Skills	

Summer Term 2

Topic/Unit	GCSE Exams
Knowledge (Content covered)	All content of course
Skills	Listening, Reading & Writing
Assessment	GCSE Exams
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	

