

St Cuthbert Mayne School Curriculum Map



Department: Social Science

Year 10

Department Intent and overview

Subject Intent: In the Social Science Department we want to help you continue to grow in the following ways, and become the sort of person who:

- Is curious about life and wants to understand more about the world by engaging with the challenging ideas you will hear about in Social Science
- Takes full responsibility for their own learning and works with their teachers to do the best they possibly can.
- Can deal with setbacks and difficulties, refusing to let them get in the way of success.
- Hopefully has a goal which motivates them to put 100% into their studies and the other opportunities we will offer you.
- Understands enough about the world and themselves to know they have something to offer the wider school community and people in our local area.
- Understands our Christian values and the core values of Compassion, Creativity, Courage and Integrity.
- Can leave St Cuthbert Mayne ready to make a contribution to society in whatever occupation they choose to follow.

Key Stage 4 Curriculum Summary Examination Board AQA

Psychology is the scientific study of the human mind and behaviour. It is a growing area of study which is increasingly being used and applied in various occupational settings. Most importantly Psychology is about people and explaining why they do what they do. Experiments in Psychology have shown that what we think we know (common sense thinking) can sometimes be wrong. Sigmund Freud's famous quote says

it all 'The human mind is like an iceberg with only one seventh visible above the surface. Uncovering what's under the surface is a great journey which is why you will love Psychology.

Autumn Term 1

Paper 1						
Topic/Unit	Intro to Psychology	MEMORY	MEMORY	MEMORY	MEMORY	MEMORY
Knowledge (Content covered)	Approaches to explaining behaviour and Research Methods	Key Processes in Memory	Key Processes in Memory	Key Processes in Memory	Key research studies into memory	Factors affecting memory
Skills	Defining Key terms Application Evaluation Scientific Methodology	Describing models of memory and processes Evaluating theories	Describing models of memory and processes Evaluating theories	Describing models of memory and processes Evaluating theories	Describing models of memory and processes Evaluating theories	Describing models of memory and processes Evaluating theories
Assessment	Need to Know exam question	Need to Know exam question	Need to Know exam question	Need to Know exam question	Need to Know exam question	End of topic assessment
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Research Psychologist, Clinical Psychologist, Occupational Psychologist	Educational Psychologist Teaching Counselling Marketing				

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Autumn Term 2

Paper 1						
Topic/Unit	SENSATION AND PERCEPTION	SENSATION AND PERCEPTION	SENSATION AND PERCEPTION	SENSATION AND PERCEPTION	SENSATION AND PERCEPTION	SENSATION AND PERCEPTION
Knowledge (Content covered)	The difference between sensation and	Binocular depth cues: retinal disparity,	Explanations for visual illusions.	Gibson's direct theory of perception –	Gregory's constructivist theory of	Perceptual set and the effects of expectation

	perception	convergence Monocular Depth Cues	Examples of visual illusions:	Role of motion parallax in everyday perception.	perception	on perception The effects of culture, motivation and emotion on perception. The Gilchrist and Nesberg
Skills	Description Evaluation Application Scientific Method	Description Evaluation Application Scientific Method	Description Evaluation Application Scientific Method	Description Evaluation Application Scientific Method	Description Evaluation Application Scientific Method	Description Evaluation Application Scientific Method
Assessment	Need to Know exam question	Need to Know exam question	Need to Know exam question	Need to Know exam question	Need to Know exam question	End of topic assessment
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Healthcare Education Social work Criminology	Healthcare Education Social work Criminology	Healthcare Education Social work Criminology	Healthcare Education Social work Criminology	Healthcare Education Social work Criminology	Healthcare Education Social work Criminology

Spring Term 1

Paper 1						
Topic/Unit	DEVELOPMENT	DEVELOPMENT	DEVELOPMENT	DEVELOPMENT	DEVELOPMENT	DEVELOPMENT

Knowledge (Content covered)	Brain development and nature/nurture	Piaget's Theory of Cognitive Development. and it's role in education	Hughes Policeman doll study/ egocentricity	Naughty Teddy Study/conservation	Dweck's mindset theory	Willingham's theory and learning styles
Skills	Description Evaluation Application Scientific Method	Description Evaluation Application Scientific Method	Description Evaluation Application Scientific Method	Description Evaluation Application Scientific Method	Description Evaluation Application Scientific Method	Description Evaluation Application Scientific Method
Assessment	Need to Know exam question	Need to Know exam question	Need to Know exam question	Need to Know exam question	Need to Know exam question	Need to Know exam question
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Healthcare Education Social work Criminology	Healthcare Education Social work Criminology	Healthcare Education Social work Criminology	Healthcare Education Social work Criminology	Healthcare Education Social work Criminology	Healthcare Education Social work Criminology

Spring Term 2

Paper 2						
Topic/Unit	Language, thought and communication	Language, thought and communication	Language, thought and communication	Language, thought and communication	Language, thought and communication	Language, thought and communication
Knowledge (Content covered)	Animal communication and human	Piaget's theory: language	non-verbal communication	Body language	Darwin's evolutionary theory of	Yuki's study of emoticons

	communication	depends on thought. The Sapir-Whorf hypothesis: thinking depends on language.	and verbal communication. Functions of eye contact		non-verbal communication	
Skills	Description Evaluation Application Scientific Method	Description Evaluation Application Scientific Method	Description Evaluation Application Scientific Method	Description Evaluation Application Scientific Method	Description Evaluation Application Scientific Method	Description Evaluation Application Scientific Method
Assessment	Need to Know exam question	Need to Know exam question	Need to Know exam question	Need to Know exam question	Need to Know exam question	End of topic assessment
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Healthcare Education Social work Criminology	Healthcare Education Social work Criminology	Healthcare Education Social work Criminology	Healthcare Education Social work Criminology	Healthcare Education Social work Criminology	Healthcare Education Social work Criminology

Summer Term 1

Paper 1						
Topic/Unit	Research	Research	Research	Research Methods	Research	Research

Knowledge (Content covered)	Revision	Revision	Observation studies	correlation.	Types of Data	Descriptive data analysis
Skills	Description Evaluation Application Scientific Method	Description Evaluation Application Scientific Method	Description Evaluation Application Scientific Method	Description Evaluation Application Scientific Method	Description Evaluation Application Scientific Method	Description Evaluation Application Scientific Method
Assessment	Need to Know exam question	Need to Know exam question	Need to Know exam question	Need to Know exam question	Need to Know exam question	End of topic assessment
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Healthcare Education Social work Criminology	Healthcare Education Social work Criminology	Healthcare Education Social work Criminology	Healthcare Education Social work Criminology	Healthcare Education Social work Criminology	Healthcare Education Social work Criminology