

St Cuthbert Mayne School Curriculum Map



Department: Religious Education - Year 13

At the heart of Religious Education is the primacy of communicating God is Love. (Pope Francis)

The task of handing on the Christian faith, through the doctrines and teachings of the Roman Catholic and Anglican traditions, is both a privilege and responsibility. At the centre of all we do in our Religious Education department is the desire “to bring young people to a personal relationship with Jesus Christ.” (Curriculum Directory).

The RE curriculum at St Cuthbert Mayne seeks to;

explore what people believe and what difference this makes to how people live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religions and world views, reflecting on their own ideas and ways of living. Religious Education, in our joint church school, seeks to promote and nurture the spiritual life of our pupils, and will enable every child to flourish and “live life to the full”. (C of E statement of Entitlement)

Our curriculum is;

- Ambitious for all pupils
- Coherently planned and sequenced
- Adapted to meet the needs of all.

The outcome of our excellent Religious Education should be religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity –" to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life." (Religious Education Curriculum Directory p6).

Key Stage 5 Curriculum Summary

The students will follow the OCR Religious Studies A level course. There are 3 key areas:

Philosophy of religion	Religion and ethics	Developments in Christian thought
• Ancient philosophical influences • The nature of the soul, mind and body • Arguments about the existence or non-existence of God • The nature and impact of religious experience • The challenge for religious belief of the problem of evil • Ideas about the nature of God • Issues in religious language.	• Students explore key concepts and the works of influential thinkers, ethical theories and their application: • Normative ethical theories • The application of ethical theory to two contemporary issues of importance • Ethical language and thought • Debates surrounding the significant idea of conscience • Sexual ethics and the influence on ethical thought of developments in religious beliefs.	• Christian beliefs, values and teachings, their interconnections and how they vary historically and in the contemporary world • Sources of Christian wisdom and authority • Practices which shape and express Christian identity, and how these vary within a tradition • Significant social and historical developments in theology and Christian thought • Key themes related to the relationship between religion and society.

2024-2025

Year Group	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6 -
7	What do I believe?	What does it mean to belong to a Christian school?	Who are the people of God?	Who are the people of God?	What does it mean to be Sikh?	What does it mean to think philosophically?
8	What does it mean to be a Jew?	What does it mean to be a Jew?	Who are the people of God?	Who are the people of God?	What are ethics?	How do we live ethically?
9	What does it mean to be a Muslim?	What does it mean to be a Muslim?	How does Jesus offer salvation?	How does Jesus offer salvation?	What does it mean to be a Buddhist?	Why do we do GCSE RE?
10	Christianity Practices	Judaism Beliefs and teachings	Judaism Beliefs & Teachings and Judaism Practices	Judaism Practices	Issues of Relationships	Issues of Relationships
11	Issues of Life and death	Issues of Good & Evil Including Christianity & Judaism mock exam	Issues of Human Rights and Revision Including Themes mock exam	Revision	Revision	
12	Philosophy, Ethics, DCT PRE - Peace & conflict, social action	Philosophy, Ethics, DCT PRE - Peace & conflict, social action	Philosophy, Ethics, DCT PRE - Hinduism, social action	Philosophy, Ethics, DCT PRE - Sexual ethics, social action	Philosophy, Ethics, DCT PRE - Business ethics, social action	Philosophy, Ethics, DCT PRE - Human rights, social action
13	Philosophy, Ethics, DCT PRE - Peace & conflict, social action	Philosophy, Ethics, DCT PRE - Peace & conflict, social action	Philosophy, Ethics, DCT PRE - Hinduism, social action	Philosophy, Ethics, DCT PRE - Sexual ethics, social action	Philosophy, Ethics, DCT PRE - Business ethics, social action, Human rights	

Year 13

Autumn Term 1			
Topic/Unit	Philosophy Of religion	Religious Ethics	Development of Christian Thought
Knowledge (Content covered)	A study of the issues surrounding Religious Language in the twentieth century.	Metaethics, Conscience	Christian Moral Action. Religious pluralism and theology, including questions about truth and salvation
Skills	AO1 - Knowledge and Understanding. AO2 - Evaluation And Analysis. Essay Writing skills. Debate & discuss		

Assessment	TLAC strategies. Adaptive teaching. Strategic questioning. Written work. A level style essays. Timed exam questions. Low stakes testing
Gatsby 4	Teacher, Charity fundraiser, Counsellor, Newspaper journalist, Police officer, Youth worker, politician, medical worker, law (Linking curriculum learning to careers) GATSBY BENCHMARK 4

Autumn Term 2

Topic/Unit	Philosophy of Religion.	Religious Ethics	Development of Christian Thought
Knowledge (Content covered)	Religious language twentieth century perspectives and philosophical comparisons.	Conscience, Sexual Ethics	A study of religious pluralism and society. The development of multi faith societies, interfaith dialogue and the scriptural reasoning movement.
Skills	AO1 - Knowledge and Understanding. AO2 - Evaluation And Analysis. Essay Writing skills. Debate & discuss		
Assessment	TLAC strategies. Adaptive teaching. Strategic questioning. Written work. A level style essays. Timed exam questions. Low stakes testing		
Gatsby 4	Teacher, Charity fundraiser, Counsellor, Newspaper journalist, Police officer, Youth worker, politician, medical worker, law (Linking curriculum learning to careers) GATSBY BENCHMARK 4		

Spring Term 1			
Topic/Unit	Philosophy of religion	Religious Ethics	Development of Christian Thought
Knowledge (Content covered)	The challenge of Secularism (DCT)	Sexual Ethics, Liberation Theology and Marx (DCT)	Gender and Society. Feminism and changing views on gender. Christian responses.
Skills	AO1 - Knowledge and Understanding. AO2 - Evaluation And Analysis. Essay Writing skills. Debate & discuss		
Assessment	TLAC strategies. Adaptive teaching. Strategic questioning. Written work. A level style essays. Timed exam questions. Low stakes testing		
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Teacher, Charity fundraiser, Counsellor, Newspaper journalist, Police officer, Youth worker, politician, medical worker, law (Linking curriculum learning to careers) GATSBY BENCHMARK 4		

Spring Term 2			
Topic/Unit	Philosophy of Religion	Religious Ethics	Development of Christian Thought
Knowledge (Content covered)	Revision of key content using advice and resources from exam board (OCR)	Revision of key content using advice and resources from exam board (OCR)	Gender and theology. God, the Bible and Feminism. Revision.
Skills	AO1 - Knowledge and Understanding. AO2 - Evaluation And Analysis. Essay Writing skills. Debate & discuss		
Assessment	TLAC strategies. Adaptive teaching. Strategic questioning. Written work. A level style essays. Timed exam questions. Low stakes testing		
Gatsby 4	Teacher, Charity fundraiser, Counsellor, Newspaper journalist, Police officer, Youth worker, politician, medical worker, law		

	(Linking curriculum learning to careers) GATSBY BENCHMARK 4
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Summer Term 1			
Topic/Unit	Philosophy of religion	Religious ethics	Development of Christian thought.
Knowledge (Content covered)	Revision of key content using advice and resources from exam board (OCR)	Revision of key content using advice and resources from exam board (OCR)	Revision of key content using advice and resources from exam board (OCR)
Skills	AO1 - Knowledge and Understanding. AO2 - Evaluation And Analysis. Essay Writing skills. Debate & discuss		
Assessment	TLAC strategies. Adaptive teaching. Strategic questioning. Written work. A level style essays. Timed exam questions. Low stakes testing		
Gatsby 4	Teacher, Charity fundraiser, Counsellor, Newspaper journalist, Police officer, Youth worker, politician, medical worker, law (Linking curriculum learning to careers) GATSBY BENCHMARK 4		

Summer Term 2	
Topic/Unit	OCR Religious Studies A-Level
Knowledge (Content covered)	A course of revision will continue in order to check knowledge and understanding. Specific knowledge to be covered will be pursuant to information released by the exam board.
Skills	AO1 - Knowledge and Understanding. AO2 - Evaluation And Analysis. Essay Writing skills. Debate & discuss
Assessment	TLAC strategies. Adaptive teaching. Strategic questioning. Written work. A level style essays. Timed exam questions. Low stakes testing
Gatsby 4	Teacher, Charity fundraiser, Counsellor, Newspaper journalist, Police officer, Youth worker, politician, medical worker, law

	(Linking curriculum learning to careers)
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