

St Cuthbert Mayne School Curriculum Map



Department: Religious Education - Year 7

At the heart of Religious Education is the primacy of communicating God is Love. (Pope Francis)

The task of handing on the Christian faith, through the doctrines and teachings of the Roman Catholic and Anglican traditions, is both a privilege and responsibility. At the centre of all we do in our Religious Education department is the desire “to bring young people to a personal relationship with Jesus Christ.” (Curriculum Directory).

The RE curriculum at St Cuthbert Mayne seeks to;

explore what people believe and what difference this makes to how people live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religions and world views, reflecting on their own ideas and ways of living. Religious Education, in our joint church school, seeks to promote and nurture the spiritual life of our pupils, and will enable every child to flourish and “live life to the full”. (C of E statement of Entitlement)

Our curriculum is;

- Ambitious for all pupils
- Coherently planned and sequenced
- Adapted to meet the needs of all.

The outcome of our excellent Religious Education should be religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity –” to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life.” (Religious Education Curriculum Directory p6).

Key Stage 3 Curriculum Summary

During KS3 pupils will study and explore Christianity and aspects of four other major world religions, Judaism, Islam, Sikhism and Buddhism. We will also investigate philosophical and ethical thinking and issues. The following topics are covered:

2024-2025

Year Group	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6 -
7	What do I believe?	What does it mean to belong to a Christian school?	Who are the people of God?	Who are the people of God?	What does it mean to be Sikh?	What does it mean to think philosophically?
8	What does it mean to be a Jew?	What does it mean to be a Jew?	Who are the people of God?	Who are the people of God?	What are ethics?	How do we live ethically?
9	What does it mean to be a Muslim?	What does it mean to be a Muslim?	How does Jesus offer salvation?	How does Jesus offer salvation?	What does it mean to be a Buddhist?	Why do we do GCSE RE?
10	Christianity Practices	Judaism Beliefs and teachings	Judaism Beliefs & Teachings and Judaism Practices	Judaism Practices	Issues of Relationships	Issues of Relationships
11	Issues of Life and death	Issues of Good & Evil Including Christianity & Judaism mock exam	Issues of Human Rights and Revision Including Themes mock exam	Revision	Revision	
12	Philosophy, Ethics, DCT PRE - Peace & conflict, social action	Philosophy, Ethics, DCT PRE - Peace & conflict, social action	Philosophy, Ethics, DCT PRE - Hinduism, social action	Philosophy, Ethics, DCT PRE - Sexual ethics, social action	Philosophy, Ethics, DCT PRE - Business ethics, social action	Philosophy, Ethics, DCT PRE - Human rights, social action
13	Philosophy, Ethics, DCT PRE - Peace & conflict, social action	Philosophy, Ethics, DCT PRE - Peace & conflict, social action	Philosophy, Ethics, DCT PRE - Hinduism, social action	Philosophy, Ethics, DCT PRE - Sexual ethics, social action	Philosophy, Ethics, DCT PRE - Business ethics, social action, Human rights	

Autumn Term 1

Unit: What do I believe?									
Topic	What is a worldview?	What is belief?	Theism - What is God like?	How did the world begin?	How did the world begin?	Was there a designer?	What caused the world?	Why does evil exist?	Why does evil exist?
Knowledge (Content covered)	Everyone has beliefs - what is a worldview?	What is the difference between, belief, fact and opinion What it means to be a theist, agnostic and atheist	The nature of God. Focus on omniscience, omnipotence, omnibenevolence.	Focus on Genesis and different Christian interpretations	Focus on Scientific theories (BBT & evolution)	Focus on Paley's design argument & intelligent design	Focus on the causation argument	Focus on moral and natural evil, the problem of evil Christian responses to the problem of evil	Christian responses to the problem of evil
Skills	Listening, noticing detail, Understanding, Evaluation of information. To develop independent working skills Hypothesising and making links. Reflecting & emphasising Oracy skills Analysis Evaluation Listening / noticing detail Understanding Evaluation of information. To develop independent working skills Hypothesising and making links. Reflecting & emphasising Oracy skills, Analysis, Evaluation								
Assessment	TLAC strategies, metacognition, formative & summative assessments								
Gatsby 4	Teacher, Charity fundraiser, Counsellor, Newspaper journalist, Police officer, Youth worker, politician, medical worker, law (Linking curriculum learning to careers) GATSBY BENCHMARK 4								

Autumn Term 2

Unit: What does it mean to belong to a Christian school?								
Topic	What does it mean to be a joint Church school?	Who was St Cuthbert Mayne?	What connects Jesus & St Cuthbert Mayne?	What makes a Church?	How do you join the Church?	The Holy Trinity	Why do Christians pray?	Why do we pray in school?
Knowledge (Content covered)	John 10:10, core values	The life and martyrdom of our patron saint	Cuthbert's sacrifice, Jesus' sacrifice, the eucharist	The Cornerstone, what's in a Church?	Baptism, salvation, sin	Collective worship, The nature of a triune God, Father, Son and Holy Spirit Gifts of the Holy Spirit	Different types of prayer	Collective worship, The Lord's Prayer
Skills	Listening, noticing detail, Understanding, Evaluation of information. To develop independent working skills Hypothesising and making links. Reflecting & emphasising Oracy skills Analysis Evaluation Listening / noticing detail Understanding Evaluation of information. To develop independent working skills Hypothesising and making links. Reflecting & emphasising Oracy skills, Analysis, Evaluation							
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Spring Term 1

Unit: Who are the people of God?						
Topic	The Bible	What was "the fall from Grace"?	Abraham	Who were Jacob & Esau?	Joseph	Moses
Knowledge (Content covered)	What is the Bible - An introduction to the Bible How do we read the Bible? - How to find passages in the Bible	Genesis 3, Origin of evil and free will	Who was Abraham - Story of Abraham (including sacrifice) Why was Abraham important? - covenants	God's election and sibling rivalry	The life of Joseph and the concepts of jealousy and forgiveness. God's constant presence Why was Joseph important?	Birth, religious experience, plagues of Egypt
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Spring Term 2

Unit: Who are the people of God?					
Topic	Moses	Who was King David?	Queen Esther	Who was Ruth?	Who was Deborah?
Knowledge (Content covered)	The Exodus, The Decalogue (10 Commandments)	The early life of King David, demise of King Saul, chosen by the Prophet Samuel.	The role of Queen Esther in Jewish history. Why was Esther so important? (Purim)	Story of Ruth & Naomi	Story of Deborah
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Summer Term 1

Unit: What does it mean to be a Sikh?							
Topic	What is Sikhism?	God in Sikhism	Guru Nanak	Who were the 10 Gurus?	The Guru Granth Sahib	The Gurdwara	The 5Ks
Knowledge (Content covered)	Introduction	Mool Mantar	Guru Nanak and the formation of Sikhism, the formation of the Khalsa	A study for the 10 Gurus	A study for the 10 Gurus	Gurdwara Langar Sewa	The symbolism and importance of the 5 Ks.
Skills	Listening, noticing detail, Understanding, Evaluation of information. To develop independent working skills Hypothesising and making links. Reflecting & emphasising Oracy skills Analysis Evaluation Listening / noticing detail Understanding Evaluation of information. To develop independent working skills Hypothesising and making links. Reflecting & emphasising Oracy skills, Analysis, Evaluation						
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Summer Term 2

Unit: What does it mean to think philosophically?						
Topic	What is real?	Plato's cave analogy	Aristotle	Freewill & determinism	Philosophy & moral decisions	God in philosophy
Knowledge (Content covered)	What is real? The nature of reality.	An exploration of Plato's Cave	Aristotle's 4 causes	Different types of determinism, free will	Moral choices	
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