

St Cuthbert Mayne School Curriculum Map



Department: Religious Education - Year 12 PRE

At the heart of Religious Education is the primacy of communicating God is Love. (Pope Francis)

The task of handing on the Christian faith, through the doctrines and teachings of the Roman Catholic and Anglican traditions, is both a privilege and responsibility. At the centre of all we do in our Religious Education department is the desire “to bring young people to a personal relationship with Jesus Christ.” (Curriculum Directory).

The RE curriculum at St Cuthbert Mayne seeks to;

explore what people believe and what difference this makes to how people live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religions and world views, reflecting on their own ideas and ways of living. Religious Education, in our joint church school, seeks to promote and nurture the spiritual life of our pupils, and will enable every child to flourish and “live life to the full”. (C of E statement of Entitlement)

Our curriculum is;

- Ambitious for all pupils
- Coherently planned and sequenced
- Adapted to meet the needs of all.

The outcome of our excellent Religious Education should be religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity –” to reflect spiritually, and think ethically and theologically, and who are

aware of the demands of religious commitment in everyday life.” (Religious Education Curriculum Directory p6).

2024-2025

Year Group	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6 -
7	What do I believe?	What does it mean to belong to a Christian school?	Who are the people of God?	Who are the people of God?	What does it mean to be Sikh?	What does it mean to think philosophically?
8	What does it mean to be a Jew?	What does it mean to be a Jew?	Who are the people of God?	Who are the people of God?	What are ethics?	How do we live ethically?
9	What does it mean to be a Muslim?	What does it mean to be a Muslim?	How does Jesus offer salvation?	How does Jesus offer salvation?	What does it mean to be a Buddhist?	Why do we do GCSE RE?
10	Christianity Practices	Judaism Beliefs and teachings	Judaism Beliefs & Teachings and Judaism Practices	Judaism Practices	Issues of Relationships	Issues of Relationships
11	Issues of Life and death	Issues of Good & Evil Including Christianity & Judaism mock exam	Issues of Human Rights and Revision Including Themes mock exam	Revision	Revision	
12	Philosophy, Ethics, DCT PRE - Peace & conflict, social action	Philosophy, Ethics, DCT PRE - Peace & conflict, social action	Philosophy, Ethics, DCT PRE - Hinduism, social action	Philosophy, Ethics, DCT PRE - Sexual ethics, social action	Philosophy, Ethics, DCT PRE - Business ethics, social action	Philosophy, Ethics, DCT PRE - Human rights, social action
13	Philosophy, Ethics, DCT PRE - Peace & conflict, social action	Philosophy, Ethics, DCT PRE - Peace & conflict, social action	Philosophy, Ethics, DCT PRE - Hinduism, social action	Philosophy, Ethics, DCT PRE - Sexual ethics, social action	Philosophy, Ethics, DCT PRE - Business ethics, social action, Human rights	

Year 12

Autumn Term 1		
Topic/Unit	Peace and Conflict	Social Action
Knowledge (Content covered)	Causes of War Nuclear weapons Britain's nuclear weapon Case study - Rwanda Holy war Terrorism Pacifism Forgiveness	Organisations for peace Design and implement a charity proposal
Skills	AO1 - Knowledge and Understanding. AO2 - Evaluation And Analysis. Essay Writing skills. Debate & discuss	
Assessment	TLAC strategies. Adaptive teaching. Strategic questioning. Written work. A level style essays. Timed exam questions. Low stakes testing	
Gatsby 4	Teacher, Charity fundraiser, Counsellor, Newspaper journalist, Police officer, Youth worker, politician, medical worker, law (Linking curriculum learning to careers) GATSBY BENCHMARK 4	

Autumn Term 2		
Topic/Unit	Peace and Conflict	Social Action
Knowledge (Content covered)	Causes of War Nuclear weapons Britain's nuclear weapon Case study - Rwanda Holy war Terrorism Pacifism Forgiveness	Organisations for peace Design and implement a charity proposal
Skills	AO1 - Knowledge and Understanding. AO2 - Evaluation And Analysis. Essay Writing skills. Debate & discuss	
Assessment	TLAC strategies. Adaptive teaching. Strategic questioning. Written work. A level style essays. Timed exam questions. Low stakes testing	
Gatsby 4	Teacher, Charity fundraiser, Counsellor, Newspaper journalist, Police officer, Youth worker, politician, medical worker, law (Linking curriculum learning to careers) GATSBY BENCHMARK 4	

Spring Term 1		
Topic/Unit	Hinduism	Social Action
Knowledge (Content covered)	Is Hinduism Monotheistic? The trimurti How do Hindus worship? The importance of Avatars What festivals do Hindus celebrate?	How do Hindus support their communities?
Skills	AO1 - Knowledge and Understanding. AO2 - Evaluation And Analysis. Essay Writing skills. Debate & discuss	
Assessment	TLAC strategies. Adaptive teaching. Strategic questioning. Written work. A level style essays. Timed exam questions. Low stakes testing	
Gatsby 4	Teacher, Charity fundraiser, Counsellor, Newspaper journalist, Police officer, Youth worker, politician, medical worker, law (Linking curriculum learning to careers) GATSBY BENCHMARK 4	

Spring Term 2		
Topic/Unit	Sexual Ethics	Social Action
Knowledge (Content covered)	Premarital & extra marital sex Homosexuality Influences and developments of sexual practices	The importance of Lent Design and implement a charity proposal
Skills	AO1 - Knowledge and Understanding. AO2 - Evaluation And Analysis. Essay Writing skills. Debate & discuss	
Assessment	TLAC strategies. Adaptive teaching. Strategic questioning. Written work. A level style essays. Timed exam questions. Low stakes testing	
Gatsby 4	Teacher, Charity fundraiser, Counsellor, Newspaper journalist, Police officer, Youth worker, politician, medical worker, law (Linking curriculum learning to careers) GATSBY BENCHMARK 4	

Summer Term 1		
Topic/Unit	Business Ethics	
Knowledge (Content covered)	What makes an ethical business? Globalisation Forced labour Business case studies - Nike Whistleblowing	What can be done to support those in poor working conditions?
Skills	AO1 - Knowledge and Understanding. AO2 - Evaluation And Analysis. Essay Writing skills. Debate & discuss	
Assessment	TLAC strategies. Adaptive teaching. Strategic questioning. Written work. A level style essays. Timed exam questions. Low stakes testing	
Gatsby 4	Teacher, Charity fundraiser, Counsellor, Newspaper journalist, Police officer, Youth worker, politician, medical worker, law (Linking curriculum learning to careers) GATSBY BENCHMARK 4	

Summer Term 2		
Topic/Unit	Human Rights	
Knowledge (Content covered)	Modern day slavery Attitudes to poverty Wars and the Refugee crisis Christian beliefs in solidarity and peace	Charities that work to support refugees Design and implement a charity proposal
Skills	AO1 - Knowledge and Understanding. AO2 - Evaluation And Analysis. Essay Writing skills. Debate & discuss	
Assessment	TLAC strategies. Adaptive teaching. Strategic questioning. Written work. A level style essays. Timed exam questions. Low stakes testing	
Gatsby 4	Teacher, Charity fundraiser, Counsellor, Newspaper journalist, Police officer, Youth worker, politician, medical worker, law (Linking curriculum learning to careers) GATSBY BENCHMARK 4	