

St Cuthbert Mayne School Curriculum Map



Department: Design and Technology Department Health & Social Care and Engineering

Department Intent and overview KS5

Department Intent and overview

- BTEC Pearsons Level 3 Diploma Health and Social -KS5
- To prepare and equip students with the knowledge, understanding and skills to pursue a career or further education in the Health and Social
- Care sector. The Health and Social Care course is a vocational qualification which takes an engaging, practical and inspiring approach to learning
- and assessment. The course equips students with a sound, specialist and realistic understanding of how to meet the needs of individuals using

- services and specialist equipment, whilst challenging stereotypes and discrimination. The study of care values is at the heart of Health and Social
- Care which develops skills such as empathy, compassion, commitment, tolerance and empowerment. This enables our students to become
- educated citizens and contribute to society in a positive way. The curriculum within Health and Social Care supports the ethos within the school
- as the subject is broad, balanced and relevant to the needs of students and employers. The curriculum challenges students to think abstractly,
- work collaboratively and problem solve to develop curiosity and the desire for knowledge. Students will know and understand the following:
 - To understand the biological, psychological and sociological theories associated with human lifespan development
 - To identify and understand the roles and responsibilities of working in Health and Social Care
 - To investigate enquiries into current research in Health and Social Care
 - To understand the values and skills that are needed to meet individual care and support needs
 - To identify and understand the principles of safe practice in Health and Social Care
 - o understand how Public Health is promoted throughout the world, but especially focusing on the UK
 - To provide specialist knowledge to ensure that individuals with additional needs are supported
 - To understand the importance of nutritional health in being healthy, preventing illnesses and recovering from illness

BTEC Pearsons Level 3 Diploma in Health and Social Care

Year 12 Academic Year 2024 -2025

Topic/Unit	Unit 1: Human Lifespan Development	Unit 2: Working in Health and Social Care	Unit 5: Meeting Individual Care and Support Needs	Unit 7: Principles in Health and Safety
Knowledge (Content covered)	Growth, Development, Physical development, Developmental norms, Milestones, Gross & fine motor skills, Infancy, Early childhood, Adolescence, Early, Middle, Later adulthood, Intellectual development, Emotional development, Social development, Relationships, Genetic factors, Biological factors, Environmental factors, Social factors, Economic factors, Life events, Ageing, Psychological changes,	Roles and responsibilities, eg Doctors, Nurses, HCA, Midwives, Social workers, OT's, Youth workers, Care assistants and managers, Policies and procedures, Rehabilitation, Equipment, Care plans, Antidiscriminatory, Equality, Human Rights, Empowerment, Health and safety, Safeguarding, Accidents, First Aid, Data, Professional Organisations, Multi-disciplinary working, Monitoring, Whistleblowing, Public sector, NHS, Voluntary, Private sectors, Referrals, Barriers, CQC, NICE, PHE, NMC, RCN, HCPC, GMC, Physical and mental health, Learning disability, Physical and sensory disabilities, Early years, Adulthood, Working practices,	Equality, diversity and preventing discrimination. Skills and personal attributes - people, communication, listening, observation, empathy, trust. The 6 C's and the Triangle of Care. Empathy theories. Ethical theories and approaches. Managing conflict and confidentiality. Legislation. Five step framework. Overcoming challenges. Policy frameworks. Safeguarding. Personalisation. Communication techniques, types and alternatives. Organisations in Health and Social Care	Duty of care. Complaints procedures. Recognising and responding to concerns about abuse and neglect. Physical, psychological, financial and sexual abuse. Vulnerable groups. Professional roles and legal responsibilities. Whistleblowing. Multi agency working. Health and safety legislation and policies. CQC, DBS checks. Procedures to maintain health and safety. Food preparation and storage. Health and safety responsibilities.

Skills	Research, Discussion, Recording, Questioning, Testing, Revising, Applying	Research, Discussion, Recording, Questioning, Testing, Revising, Applying,	Research, Discussion, Recording, Questioning, Testing, Revising, Applying,	Research, Discussion, Recording, Questioning, Testing, Revising, Applying,
Assessment	90 minute External exam in May 2025	90 minute External exam in May 2025	90 GLH internal assessment	90 GLH internal assessment
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Nursing, Midwifery, Paramedics, Dental nurse, Medical receptionist, Medical Secretary, Pharmacy technician, School nurse, Speech and language therapist, Hospital staff, Health Care Assistant, Care assistant, Care manager, Sports physiotherapist, Social work, Physiotherapy, Occupational Therapist, Community Health administrator, Environmental Health Practitioner, Health Records administrator, Sports development officer, Youth worker, Counsellor, Ward clerk, Laboratory technician, ICU technician, Health and fitness instructor, Support workers. Any jobs and careers related to working with babies, children, teenagers, adults, elderly, people with disabilities, mental health	Nursing, Midwifery, Paramedics, Dental nurse, Medical receptionist, Medical Secretary, Pharmacy technician, School nurse, Speech and language therapist, Hospital staff, Health Care Assistant, Care assistant, Care manager, Sports physiotherapist, Social work, Physiotherapy, Occupational Therapist, Community Health administrator, Environmental Health Practitioner, Health Records administrator, Sports development officer, Youth worker, Counsellor, Ward clerk, Laboratory technician, ICU technician, Health and fitness instructor, Support workers. Jobs/careers related to working with babies, children, teenagers, adults, elderly, disabilities, mental health.	Nursing, Midwifery, Paramedics, Dental nurse, Medical receptionist, Medical Secretary, Pharmacy technician, School nurse, Speech and language therapist, Hospital staff, Health Care Assistant, Care assistant, Care manager, Sports physiotherapist, Social work, Physiotherapy, Occupational Therapist, Community Health administrator, Environmental Health Practitioner, Health Records administrator, Sports development officer, Youth worker, Counsellor, Ward clerk, Laboratory technician, ICU technician, Health and fitness instructor, Support workers. Any jobs and careers related to working with babies, children, teenagers, adults, elderly, people with disabilities, mental health.	Nursing, Midwifery, Paramedics, Dental nurse, Medical receptionist, Medical Secretary, Pharmacy technician, School nurse, Speech and language therapist, Hospital staff, Health Care Assistant, Care assistant, Care manager, Sports physiotherapist, Social work, Physiotherapy, Occupational Therapist, Community Health administrator, Environmental Health Practitioner, Health Records administrator, Sports development officer, Youth worker, Counsellor, Ward clerk, Laboratory technician, ICU technician, Health and fitness instructor, Support workers. Any jobs and careers related to working with babies, children, teenagers, adults, elderly, people with disabilities, mental health.